

MENTORING FOR ESD-LEADERSHIP PROGRAMME 2019

Project: TTESD – Teacher Training towards ESD



Project Responsible

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Target Group

Pre-service teacher trainees (Geography at the University of Potsdam), Pupils (all ages)

Duration of Project

April 2019 – July 2020

Current Status

Implementation phase

Adressed SDGs



OBJECTIVES

- Raise pre-service teacher trainees' awareness for the relevance of ESD in teaching Geography in Brandenburg.
- Sensitize future Geography teachers for the immense potential of ESD as an underlying principle in Geography lessons.
- Develop the future teachers' capacity to help pupils develop sustainability competencies.

MAIN ACTIVITIES

- Weekly introductory seminar with focus on ESD competencies and methods (undergraduate students)
- Weekly seminar with focus on developing teaching concepts and material for the SDGs (postgraduate students)
- Participatory research on reflection in the digital age with a local school
- Partnership with an inclusive school
- Project seminar in co-teaching with the focus on human-environment interaction and material design (post-graduate students)

(PEDAGOGICAL) APPROACH

- University-based re-design of curriculum for Geography.
- Reflection on anticipated competencies and learning outcomes with both colleagues and teacher trainees.
- Offer insights to the connection between sustainable futures and development and personal thinking and actions.

CAPACITY BUILDING

How many people are reached?

Directly:

100 teacher trainees per semester

Indirectly:

Thousands of pupils in Brandenburg and possibly other states, other in-service (Geography) teachers

What is the most important change you achieve through building capacity?

Geography teachers become multipliers and catalysts for fostering values and skills that will lead to sustainable and inclusive growth.



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